



Gilwern Primary School

Pupil Development Grant Strategy Statement

This statement details our school's use of the PDG for the 2024 – 2025 academic year. It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's funding had within our school.

School Overview:

Detail	Data
School Name	Gilwern Primary School
Number of Pupils in School	211
Proportion (%) of PDG eligible pupils	11.4%
Date this statement was published	April 2024 – April 2025
Statement authorised by	Lindsey Pritchard (SIP)
PDG Lead	Brady Edwards
Governor Lead	Bryan Davies

Funding Overview:

Detail	Amount
PDG funding allocation this academic year	£18,931
EYPDG funding allocation this academic year	£4,600
Total budget for this academic year	£23,531

Strategy Plan

Statement of Intent:

This strategy plan details our Pupil Development Grant Spend which supports our curriculum offer for all our pupils. Gilwern Primary will support PDG eligible pupils through a variety of regular interventions, support and provision provided by staff ensuring all learner are **nurtured** and **empowered** to **achieve** their full potential.. This will be closely tracked by senior staff to ensure appropriateness of intervention and progress made by the pupils.

Key principle areas we will address are:

- Literacy
- Numeracy
- Wellbeing
- Exposure to opportunities that may not normally be available to PDG eligible pupils.

Within our mission and vision statement, our school also embraces the four purposes of the Curriculum for Wales and we have produced this PDG plan in an attempt to help our pupils to become:

Ambitious, capable learners.
Healthy, confident individuals
Ethical, informed citizens
Enterprising, creative contributors.

Intended Outcomes:

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.



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Intended Outcome	Success Criteria
Improved wellbeing in our vulnerable learners	<ul style="list-style-type: none"> • ELSA work shows pupil wellbeing improvements • ELSA Staff training records show improved professional development in delivering therapeutic interventions and that they are undertaking appropriate, regular supervision. • Lego therapy and Draw & Talk intervention sessions are supporting the health and well-being needs of pupils with positive outcomes.
All pupils to have made good progress from their starting points with improved attainment	<ul style="list-style-type: none"> • Pupil progress is good from their starting points and pupil progress reviews / reports support this with a strong evidence base. • Pupil progress and wellbeing meetings where every child is discussed at least once a term. • Intervention data shows progress and improved attainment. • Assessment data shows an upward trend.
All pupils have access to outdoor learning through school farm – developing authentic, meaningful learning opportunities that promote wellbeing	<ul style="list-style-type: none"> • Every pupil has weekly outdoor learning session • Every pupil understands how the land around them can provide and support their mental health and wellbeing • Every pupil establishes connections with the wider school community

Activity in this academic year This details how we intend to spend our PDG this academic year to achieve the intended outcomes listed above:

Learning and teaching

Budgeted cost: £21150

Activity	Evidence that supports this approach
Staff to work with eligible pupils to improve standards of reading.	Focused reading sessions improving phonics knowledge, word sight knowledge and vocabulary increase behaviours for learning and engagement with the whole curriculum.
Staff to work with eligible pupils to improve standards of numeracy	Focused numeracy sessions improving number knowledge and application of numbers to different situations increase behaviours for learning and engagement with numeracy.
Staff to work with eligible pupils to provide music lessons.	Music lessons increase pupil wellbeing, engagement with school and allow progression into other aspects of creative arts.



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Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £1500

Activity	Evidence that supports this approach
Continue to engage parents and carers into the life of the school and strengthen our family offer.	Involvement of parents and carers in their child's learning. Strengthens relationships between home and school. Enables staff to provide and share learning experiences and teaching approaches and techniques which can be used at home. Provides a 'Team around the family' approach to well-being.
Reduce costs of trips, enrichment opportunities and activities outside of school.	All pupils eFSM will attend trips and enrichment activities and have equal access to all opportunities Pupils eFSM will use the opportunities provided to enhance their learning.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £881

Activity	Evidence that supports this approach
Employment of sports expert for 1 Term to raise standards and aspirations in extra curricular sporting activities	Enhanced wellbeing of targeted PDG learners. Exposure to sports skills beyond school setting.
x6 supervision sessions for x2 TA's (and any off site training), undertaken and enacted in respect of their ELSA roles.	Enhanced ELSA skills and support for identified vulnerable pupils.