

Grant Planning Analysis - Professional Learning for Planned Grant - Financial Year 2019/20

School Name : **Gilwern Primary**

Grant Name

Challenge Adviser:

PL Plan published on School Website

Professional Learning Grant

Grant Total

Planned Exp

Approved Date:

Published Date:

(deadline 22/11/19)

£5,611

£7,450

£0

No.	National Mission (Predominant)	National Mission (Sub)	Planned Activity (Predominant)	Planned Activity (Sub)	Success Criteria	Funding Source	Type Spend 5r's	Cost	Type Spend 5r's	Cost	Evaluation
A	High quality education profession	Leaders working collaboratively to raise standards	16) Engagement with professional standards for teaching and learning programme.	17) Excellence in Teaching and Leaderships Framework (ETLF) for Headteachers and Deputy Heads, Senior Leaders and Middle Leaders and Teachers.	<ul style="list-style-type: none"> •Headteacher and Deputy Headteacher access ETLF programme and support development of all staff using the new standards and further develop SER processes using ETLF tools. •SLT and Middle Leaders access ETLF programme to support the development of the Professional Teaching and Leadership Standards (PTLS). •Lead development of using PTLS in professional learning and self-evaluation. •Class teachers access Professional Learning to support development against the PTLS. 	Professional Learning Grant	Training / Development	£ 700	Training / Development	£ 700	
B	High quality education profession		11) Allocate a PL lead role within the school.		<ul style="list-style-type: none"> •The PL lead has time to carry out and disseminate their leadership role. 	Professional Learning Grant	Release	£ 700	Training / Development	£ 350	
C	High quality education profession	Leaders working collaboratively to raise standards	22) Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates.		<ul style="list-style-type: none"> •All PL leads work collaboratively across cluster/s to drive professional learning and curriculum reform. •The PL disseminates the resources and information to all staff and completes the arranged gap tasks. 	Professional Learning Grant	Release	£ 1,050			
D	High quality education profession		23) Release for the lead Teaching Assistant (TA) trainer in the school to attend the train the trainer with cluster Professional Learning leads.	25) Teaching Assistant National programme x 2 per school.	<ul style="list-style-type: none"> •The school has 2 trained staff to deliver a national TA programme at school level. •The National TA development programme will be delivered to all TAs within the school/cluster. 	Professional Learning Grant	Release	£ 200	Training / Development	£ 300	
E	High quality education profession	Leaders working collaboratively to raise standards	12) Attend regional SLO workshops to support the understanding of the framework.	27) The Headteacher and the PL Lead will attend the regional workshops.	<ul style="list-style-type: none"> •All staff aware of the research and approach to Schools as Learning Organisations (SLO). •All staff contribute to the SLO snapshot evaluation of the school. •The school generate a snapshot in spring term 19. •Leaders use the outcome of the SLO snapshot to inform self-evaluation activity and the next iteration of the SDP for 2019/2020. 	Professional Learning Grant	Training / Development	£ 350			
F	High quality education profession		21) Improving teaching and learning: Access regional PL programmes; The Excellent Teacher Programme, OLEVI etc.		<ul style="list-style-type: none"> •Improved quality of teaching and learning for individually identified teachers. 	Professional Learning Grant	Training / Development	£ 500			

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I	High quality education profession		24) School staff access specialist support from a range of Learning Network Schools linked with identified need(s).		•School improvement results in leadership, teaching, learning in participant / school in area of identified need.	Professional Learning Grant	Training / Development	£ 500				
K	Excellence, Equity and Wellbeing		32) The Wellbeing Lead will attend regional workshops to support the ACE developments.	31) The school will work with the cluster to develop and implement the agreed cluster Wellbeing Strategy.	•School improvement results in leadership, teaching, learning in participant / school in area of identified need. •The cluster has a well defined and understood strategy for Wellbeing that is implemented and reviewed for impact on a regular basis. •The progress of vulnerable learners is tracked effectively, and individual learners make increased rates of progress from their starting points. •Attendance / Exclusions *****	Professional Learning Grant	Training / Development	£ 350				
L	Excellence, Equity and Wellbeing		29) The school will identify the most appropriate member of staff to attend the regional PDG workshops.		•PDG allocation is based upon evidence of impact. •The progress of vulnerable learners is tracked effectively, and individual learners make increased rates of progress from their starting points. •The interim impact of the PDG indicates at least 'satisfactory' impact on the progress of learners.	Professional Learning Grant	Training / Development	£ 350				
M	Excellence, Equity and Wellbeing	Excellence, Equity and Wellbeing	9) Accessing regional Research and Enquiry Sessions e.g. Critical Collaboration and Professional Enquiry (CCPE) with University of Stirling, Development of research and enquiry in school etc.	15) Complete the SLO snapshot tool and use the snapshot tool to shape school improvement strategies.	All staff undertake survey and SLT analyse results to develop professional practice bespoke to criteria.	Professional Learning Grant	Release	£ 350	Release	£ 350		
O	Excellence, Equity and Wellbeing	High quality education profession	26) The ALN Lead will engage in all regional activity to support the realisation of the revised Code of Practice.	10) All staff will have access to PL to support the introduction of the new Bill.	•The school will have engaged fully in all regional activity with the ALN Transformation plan. •The school will have made at least 'satisfactory' progress in meeting the priorities within the ALN priorities within the SDP. •The governing body are fully informed about the changes. •Parents are fully informed about the changes.	Professional Learning Grant	Training / Development	£ 700				